


Navodaya Education Trust ®
Navodaya Dental College
Raichur

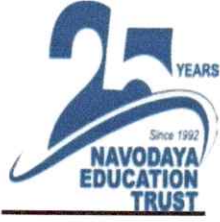


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Dr. GIRISH KATTI
PRINCIPAL
NAVODAYA DENTAL COLLEGE
RAICHUR.


Principal



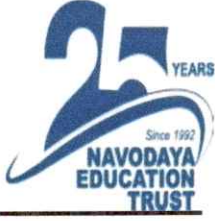
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Certificate of the Head of the Institution

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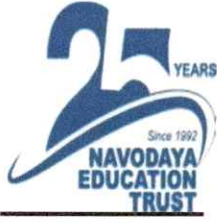


TO WHOMSOEVER IT MAY CONCERN

This is to certify that our institution ensures effective curriculum planning ,delivery and evaluation through a well-defined process as prescribed by the respective regulatory councils and the affiliating university details are given.


Principal


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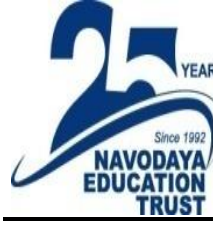
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Minutes of the Meeting of the College Curriculum Committee


Principal


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NAVODAYA DENTAL COLLEGE AND HOSPITAL
COLLEGE CURRICULUM COMMITTEE (2023-24)


Chairperson: Dr. Girish Katti

DATE: 22-08-2023

VENUE: PRINCIPAL OFFICE, NDC

Agenda:

- To provide value based dental education to the students by innovative teaching methods in their academic system.
- The research faculties and the students were enhanced with the collaborative involvement of central research laboratory.
- Tracking attendance report and if necessary actions will be taken.
- To ensure preparations for the University examination.
- Integration of basic science to clinical sciences with respective department faculty.
- Quantification of internal assessment of the students has to be carried out by respective department head and senior faculty members.


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Resolution:


1. Value added based dental education where students have been given the detail insight of academic program.
 2. The research department should extend its activity to include undergraduate students in research activities. The idea behind this move is to create awareness and interest among graduates about the research process. The department should organize a research program focusing on final year students and interns in various specialties of dentistry. The research environment on the campus has thus percolated into the graduate level.
- Student with lack of attendance is to be regularly recalled and discussed for the reason of lack of attendance. In case of health issues concern, the mentor has to discuss the issue with the student and proper care should be provided.
 - University examination has to be regularly attended by the students. Before exams the students are prepared by giving slip test, question paper solving, and topics discussion to enhance their knowledge.
 - Regular basic life support training courses are to be conducted and knowledge of it should be gained by training the students in a skill lab for CPR, IV, IM Injection techniques, catheterization. Integration of basic science to clinical sciences with respective department faculty. Basic life support training programme with medical faculty should be carried out for the interns.



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- Regular conduction of internal assessment for completed class schedule has to be conducted. Theory class should be completed within the stipulated schedule. Also revision classes have to be added soon after one topic is finished.


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ACTION TAKEN REPORT OF THE PREVIOUS CURRICULUM COMMITTEE MEETING

- Research outcomes of the institution were enhanced by establishment of advanced instruments to carry out the active research projects. So that students are actively involved in the research projects. Every candidate participated in seminars, conferences, case presentations, clinics and didactic during academic year as designed by the concerned department.
- Value added training program was made available for students using mannequins that made benefit; the training course fulfilled the objectives of our curriculum and training program presented clearly. The confident of using skill lab and would you be able to respond in emergency after leaving the course.
- Mentor allocation and documents verification was made by the concern staff members. Faculty-student interaction became a mutual interaction and made effective between faculty and student.
- To ensure preparations for the University examination. Staff member's spend more time on topics deemed to be difficult.
- Segregation of students on the basis of 1st Internal Assessment (IA) marks as Slow Performers and Advanced Learners. Students who score less than 50% marks are considered Slow Performers and those who secure more than 85% come under the category of Advanced Learners.
- For slow learners - staff members have been advised to spend more time on topics deemed to be difficult.
- Quantification of internal assessment of the students has to be carried out by



respective department head and senior faculty members.

- Efforts are being made to improve teaching more effectively by installing the lecture hall with LCD projectors so as to conduct video lectures and demonstrations of live surgical


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Chairperson: Dr. Girish Katti

Members Attended:

<u>Sr.NO</u>	<u>STAFF MEMBERS</u>	<u>DEPARTMENT</u>	<u>SIGNATURE</u>
1	DR. V V JOSHI	DEPT OF ORAL MEDICINE AND RADIOLOGY	<i>V.V. Joshi</i>
2	DR. CHITRA CHAKRAVARTHY	DEPT OF ORAL SURGERY	<i>Chitra Chakravarty</i>
3	DR. PARVEEN REDDY	DEPT OF PEDODONTICS	<i>Parveen Reddy</i>
4	DR. SURESH K	DEPT OF CONSERVATIVE DENTISTRY ENDODONTICS	<i>Suresh K</i>
5.	DR. ASIF K	DEPT OF PERIODONTOLOGY	<i>Asif K</i>
6	DR. GIRISH G	DEPT OF PROSTHODONTICS	<i>Girish G</i>
7	DR. VANISHREE	DEPT OF ORAL PATHOLOGY	<i>Vanishree</i>
8	DR. SUGA REDDY	DEPT OF ORTHODONTICS	<i>Suga Reddy</i>
9	DR. SURESH BABU	DEPT OF COMMUNITY DENTISTRY	<i>Suresh Babu</i>