


Navodaya Education Trust ®
Navodaya Dental College
Raichur

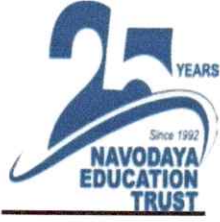


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Dr. GIRISH KATTI
PRINCIPAL
NAVODAYA DENTAL COLLEGE
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Principal



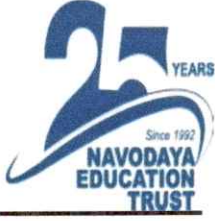
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Certificate of the Head of the Institution

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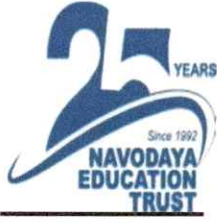


TO WHOMSOEVER IT MAY CONCERN

This is to certify that our institution ensures effective curriculum planning ,delivery and evaluation through a well-defined process as prescribed by the respective regulatory councils and the affiliating university details are given.


Principal


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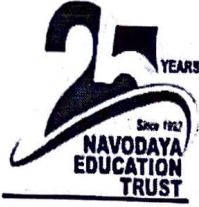
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Minutes of the Meeting of the College Curriculum Committee


Principal


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Minutes of Meeting of the College Curriculum Committee

(2020-21)

DATE: 30/11/2020

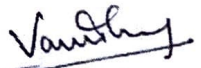
VENUE: PRINCIPAL OFFICE, NDC

Chairperson: Dr. Vanishree

Agenda:

- Mentor mentee allocation and documents verification has to be made by the concern authorities.
- To ensure academic activity schedules for UG students.
- To ensure preparations for the University examination.
- Feedbacks on curriculum will be analyzed periodically.
- Quantification of internal assessment of the students has to be carried out by respective department head and senior faculty members.


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Members Attended:

Sr.NO	<u>STAFF MEMBERS</u>	<u>DEPARTMENT</u>	<u>SIGNATURE</u>
1	DR. ASIF	DEPT OF PERIODONTOLOGY	<i>[Signature]</i>
2	DR. VANISHREE	DEPT OF ORAL PATHOLOGY	<i>[Signature]</i>
3	DR. PARVEEN REDDY KM	DEPT OF PEDODONTICS	<i>[Signature]</i>
4	DR. SURESH K	DEPT OF CONSERVATIVE DENTISTRY ENDODONTICS	<i>[Signature]</i>
5	DR. HARSHA RH	DEPT OF PROSTHODONTICS	<i>[Signature]</i>
6	DR. SURESH BABU	DEPT OF COMMUNITY DENTISTRY	<i>[Signature]</i>
7	DR. SHIVRAJ	DEPT OF ORAL SURGERY	<i>[Signature]</i>
8	DR. SUGA REDDY	DEPT OF ORTHODONTICS	<i>[Signature]</i>
9	DR. VAJENDRA JOSHI	DEPT OF ORAL MEDICINE AND RADIOLOGY	<i>[Signature]</i>

[Signature]
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Resolution:

- Mentor committee has been informed to allocate and regular document verification has to be done with concern authorities. Internal assessment marks and progress of the students has to be analyzed regularly by mentor in charge.
- University examination has to be regularly attended by the students. Before exams the students are prepared by giving slip test, question paper solving, and topics discussion to enhance their knowledge.
- Curriculum has to be periodically analysed as per university guideline.
- Regular conduction of internal assessment for completed class schedule has to be conducted. Theory class should be completed within the stipulated schedule. Also revision classes have to be added soon after one topic is finished.


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**ACTION TAKEN REPORT OF THE PREVIOUS CURRICULUM
COMMITTEE MEETING (2020-21)**

- Mentor mentee allocation and documents verification was made by the concern authorities. Faculty-student interaction became a mutual interaction and made effective between faculty and student.
- Principal also conducted regular meetings with mentor about the overall development of the students.
- During the covid pandemic situations all Staff members of the entire department carried out online classes and compulsory attendance was made mandatory.
- Short videos were made by the staff and were uploaded for the benefits of the students.
- Staff members conducted demo or live video of practical classes.
Staff members were to carry out the slip test regularly.
- To ensure preparations for the University examination. Staff member's spend more time on topics deemed to be difficult.
- IQAC has developed a feedback perform. The Performa will be provided to students, teachers, alumnae and employers. This printed Performa is


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collected by on regular basic.

- The institution collects feedback from students, teachers, alumini and employers for constant development in curriculum improvement and fortification.
- Segregation of students on the basis of 1st Internal Assessment (IA) marks as Slow Performers and Advanced Learners. Students who score less than 50% marks are considered Slow Performers and those who secure more than 85% come under the category of Advanced Learners.
- For slow learners - staff members have been advised to spend more time on topics deemed to be difficult.
- Quantification of internal assessment of the students has to be carried out by respective department head and senior faculty members.
- Internal assessment will be graded within 5 days. This on time rating system is practiced so that the students do not lose their routine while studying. Makeup tasks are given to students based on these evaluations


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Minutes of Meeting of the College Curriculum Committee

(2019-20)

DATE: 23-08-2019


VENUE: PRINCIPAL OFFICE, NDC.

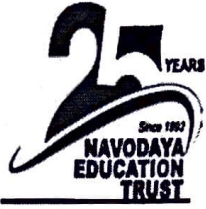
Chairperson: Dr. Santosh Hunsagi

Agenda:

- To review academic program for UG students.
- To organize a basic life support for faculty and UG students.
- Tracking attendance report and if necessary actions will be taken.
- Integration of basic science to clinical sciences with respective department faculty.
- The research faculties and the students were enhanced with the collaborative involvement of central research laboratory.


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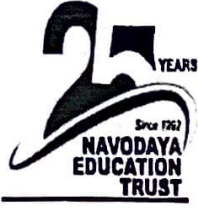
Members Attended:

<u>Sr.No</u>	<u>STAFF MEMBERS</u>	<u>DEPARTMENT</u>	<u>SIGNATURE</u>
1	DR. JEEVANAND DESHMUKH	DEPT OF PERIODONTOLOGY	
2	DR. VANISHREE	DEPT OF ORAL PATHOLOGY	
3	DR. SATISH	DEPT OF CONSERVATIVE DENTISTRY ENDODONTICS	
4	DR. VINOD KUMAR	DEPT OF PEDODONTICS	
5	DR. GIRISH GALAGALLI	DEPT OF PROSTHODONTICS	
6	DR. PRASANTH PATIL	DEPT OF ORAL MEDICINE AND RADIOLOGY	
7	DR. CHITRA CHAKRAVARTHY	DEPT OF ORAL SURGERY	
8	DR. SUGA REDDY	DEPT OF ORTHODONTICS	
9	DR. ARUN KUMAR	DEPT OF COMMUNITY DENTISTRY	

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RESOLUTION:

1. Members have been discussed on academic programme as per the university guidelines.


Under graduates programmes has to be empowered with regular short study.

2. Regular basic life support training courses are to be conducted and knowledge of it should be gained by training the students in a skill lab for CPR, IV, IM Injection techniques and cauterization.

3. Student with lack of attendance is to be regularly recalled and discussed for the reason of lack of attendance. In case of health issues concern, the mentor has to discuss the issue with the student and proper care should be provided.

4. Integration of basic science to clinical sciences with respective department faculty. Basic life support training programme with medical faculty should be carried out for the interns.

4. Central research laboratory has to involve in enhancement for proper research programme includes in vivo and invitro studies for the benefits of students.


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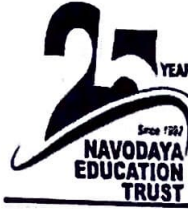
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**ACTION TAKEN REPORT OF THE COLLEGE CURRICULUM
COMMITTEE MEETING (2019-20)**

- Students have emphasized more on hands on workshop. Hence the entire department has been carried out with the workshops for the benefits of the students.
- The students were made mandatory to attend scientific programs like CDE, Workshop, orientation programme and conferences and to present scientific paper and poster organized by college as well as at the national level to keep in tune with global trends so as to update their knowledge and improve the teaching practice.
- Students were able to involve in interactive session, seminars, projects, assignments under the guidance of staff members.
- Equipped laboratories with advanced instruments are made available for the students benefits.
- Research outcomes of the institution were enhanced by establishment of advanced instruments to carry out the active research projects. So that students are actively involved in the research projects.
- Segregation of students on the basis of 1st Internal Assessment (IA) marks as Slow Performers and Advanced Learners. Students who score less than 50%


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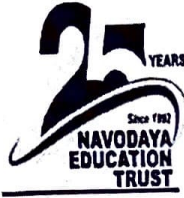
marks were considered Slow Performers and those who secured more than 85% come under the category of Advanced Learners.

- For slow learners - staff member's spent more time on topics deemed to be difficult.
- Staff members monitored every candidate attendance and if less than 80 percent of attendance in each year the action was taken by the head of the department.
- Adequate clinical training was imparted to the students through demonstrative teaching, case-based learning, clinical postings, and internship under the guidance of experienced faculty members.
- Basic Life Support laboratory was made available for students and staff, training of Basic Life support using mannequins made benefit, the training course fulfilled the objectives of your curriculum and training programme presented clearly. The confidence of using skill lab and would you be able to respond in emergency after leaving the course.

Sundhara
Principal

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Minutes of Meeting of the College Curriculum Committee
(2018-19)

DATE: 5-07-2018

VENUE: PRINCIPAL OFFICE, NDC

Chairperson: Dr. Santosh Hunsagi

Agenda:

- To provide value based dental education to the students by innovative teaching methods in their academic system.
- Feedbacks from the students are analyzed & improvements are made based on it.
- Organization of various Guest Lectures, CDEs, Conventions and Conferences to enrich the knowledge.
- To encourage the faculty and the students to participate actively in the research activities.
- Inter departmental meets (IDM) where in every dental specialty gets an equal opportunity to present research work, case reports.

Santosh
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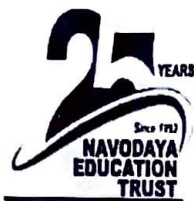
Members Attended:

<u>Sr.No</u>	<u>STAFF MEMBERS</u>	<u>DEPARTMENT</u>	<u>SIGNATURE</u>
1	DR. VINOD KUMAR	DEPT OF PEDODONTICS	
2	DR. VANISHREE	DEPT OF ORAL PATHOLOGY	
3	DR. CHITRA CHAKRAVARTHY	DEPT OF ORAL SURGERY	
4	DR. SATISH	DEPT OF CONSERVATIVE DENTISTRY ENDODONTICS	
5	DR. JEEVANAND DESHMUKH	PERIODONTOLOGY	
6	DR. ARUN KUMAR	DEPT OF COMMUNITY DENTISTRY	
7	DR. GIRISH GALAGALLI	DEPT OF PROSTHODONTICS	
8	DR. PRASANTH PATIL	DEPT OF ORAL MEDICINE AND RADIOLOGY	
9	DR. SUGA REDDY	DEPT OF ORTHODONTICS	

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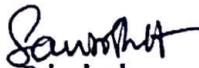
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Resolution:

1. For value added based dental education where students have been given the detail insight of academic.
2. Regular interaction based on feedback is to be analyzed. Feedback is taken from all the stakeholders, analyzed and proper action will be taken.
3. To improve the resent knowledge by regular conferences have to be conducted. Students are encouraged for group discussions, seminars, show and do. Slow and advanced learners are identified through internal assessments. Slow learners are given personal attention by extra tutorials and slip tests.
4. The research department should extend its activity to include undergraduate students in research activities. The idea behind this move is to create awareness and interest among graduates about the research process. The department should organize a research program focusing on final year students and interns in various specialties of dentistry. The research environment on the campus has thus percolated into the graduate level.
5. Recent case report and research work are emphasized on regular basic. Interesting cases, research projects and new advances are presented by the postgraduates in a monthly interdepartmental meet.


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Action taken report for Minutes of the Meeting of the College Curriculum Committee (2018-19)

- Efforts are being made to improve teaching more effective by installing the lecture hall with LCD projectors so as to conduct video lectures and demonstrations of live surgical
- Research activities must be strengthened by conducting research activities
- Clinical Records and internal assessment marks obtained in internal assessment were maintained by the Head of the Department.
- Staff members are advised to focus more on research based teaching.
- Students were encouraged to attend student conventions, Conferences and symposiums. You will be invited to publish dissertation or poster.
- A table clinic that conveys and promotes creativity and science temperament should be further implemented.


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- Every candidate participated in seminars, conferences, case presentations, clinics and didactic during academic year as designed by the concerned department.
- Recent case report and research work emphasized on regular basis. Interesting cases, research projects and new advances were presented by the postgraduates in a monthly interdepartmental meet.

Sandhya
Principal
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Girish
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Minutes of Meeting of the College Curriculum Committee

(2017-18)

DATE: 4-09-2017

VENUE: PRINCIPAL OFFICE, NDC

Chairperson: Dr. Santosh Hunsagi

Agenda:

- Faculty to undertake research projects useful to the society.
- Organization of various education programmes (CDE, guest lectures, seminars, workshops) in association with teaching departments regularly.
- Academic term wise feedback collection and analysis done for the academic activities from the students regularly.
- Circulation of theory lecture schedules well in advance.
- Faculty development programs are conducted regularly to facilitate a variety of teaching methods.
- Department conducts various assessment practices like monthly test, class test, practical's and viva voce.
- Interdisciplinary subject should be analyzed & improvements are made based on it.

Santosh Hunsagi
Principal

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Members Attended:

<u>Sr.No</u>	<u>STAFF MEMBERS</u>	<u>DEPARTMENT</u>	<u>SIGNATURE</u>
1	DR. VANISHREE	DEPT OF ORAL PATHOLOGY	
2	DR. GIRISH GALAGALLI	DEPT OF PROSTHODONTICS	
3	DR. PRASANTH PATIL	DEPT OF ORAL MEDICINE AND RADIOLOGY	
4	DR. ARUN KUMAR	DEPT OF COMMUNITY DENTISTRY	
5	DR. JEEVANAND DESHMUKH	DEPT O PERIODONTOLOGY	
6	DR. SATISH	DEPT OF CONSERVATIVE DENTISTRY ENDODONTICS	
7	DR. CHITRA CHAKRAVARTHY	DEPT OF ORAL SURGERY	
8	DR. SUGA REDDY	DEPT OF ORTHODONTICS	
9	DR. VINOD KUMAR	DEPT OF PEDODONTICS	

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Resolution:

1. Regular conduction of camp which is useful for the society are included. The concern prime factor was emphasized regarding water purification, preventive dental therapy's, oral hygiene measures and special health care needs.
2. CDE programmes, seminars, workshops, guest lectures and other various educational programmes are included in teaching curriculum. Latest technologies and its use should be included in the regular academic schedule.
3. Theory lecture schedules are circulated well in advance so that student can prepare well before the theory class. This will aid their knowledge, after the class doubts section are included.
4. Variety of teaching methods are adapted like e- learning programmes, webinar, presentations, Didactic lectures, chair side discussions, small group discussions, case based learning, viva-voce are frequently organized.
5. Department should conduct regular internal assessment, short note, class test, monthly test, via voce, Spotter's demonstration, seminar, case presentation. Clinical postings, by actually performing specialty wise procedures, preclinical laboratory training, practical's, student projects. Continuous performance assessment is practiced at all subjects at UG and for PG through log book tracking.
6. Interdisciplinary subject should be analysed & improvements are made based on it


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Action taken report for Minutes of the Meeting of the College

Curriculum Committee(2017-18)

- Every year rural camps are conducted for the people service where those people are motivated and educated to improve overall health benefits.
- Students carried out research projects under the supervision of staff members and later students were guided to carry on with the publication.
- The students are identified based on performance in the internal examinations and analyzed by the course in charge. The respective department took the responsibility in the remedial measures.
- The students lagging in completing their practical work and clinical case quota were given priority.
- The students with learning inability and inadequate attendance were encouraged to attend special classes according to a framed schedule.
Group discussions, Short review classes, Tests.
- Students who score less than 50% marks were considered Slow Performers based on 1st Internal Assessment, who score less than 50% marks.
- Extra/ remedial classes: once a week
- Group discussions: once a week

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- Assignments: last week of every month.
- Monthly assessment test/viva: Last week of every month
- Question banks will be given for preparation for theory exams
- Students was motivated to attend classes and discussions regularly by their respective Circulation of theory lecture schedules well in advance
- Efforts are being made to improve teaching more effective by installing the lecture hall with LCD projectors so as to conduct video lectures and demonstrations of live surgical procedures/webinars.
- Candidate are encouraged in taking part in conferences, paper presentation, hands on workshop, to attend the national conferences so has to understand the subject and recent advances with the dentistry.
- Institute allows practicing respective specialty efficiently and effectively, backed by scientific knowledge and skill. Continue to evince keen interest in continuing professional education in the specialty and allied specialties irrespective of whether in teaching or practice.


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NAVODAYA DENTAL COLLEGE AND HOSPITAL

COLLEGE CURRICULUM COMMITTEE (2016-17)


Chairperson: Dr. Vanishree

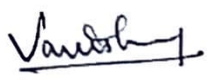
DATE: 22-8-2016

VENUE: PRINCIPAL OFFICE, NDC.

Agenda:

1. Mentor mentee allocation and documents verification has to be made by the concern authorities.
2. Students and faculty are motivated towards publication in peer reviewed international journals.
3. CDE programs and Hands on courses at regular intervals of time.
4. To ensure academic activity schedules for UG students.
5. To ensure preparations for the University examination.
6. Rotatory internship in all the departments.


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OFFICE OF THE PRINCIPAL

Members Attended:

<u>Sr. No</u>	<u>STAFF MEMBERS</u>	<u>DEPARTMENT</u>	<u>SIGNATURE</u>
1	DR. GIRISH GALAGALLI	DEPT OF PROSTHODONTICS	
2	DR. SANTOSH HUNSAGI	DEPT OF ORAL PATHOLOGY	
3	DR. VINOD KUMAR	DEPT OF PEDODONTICS	
4	DR. SATISH	DEPT OF CONSERVATIVE DENTISTRY ENDODONTICS	
5	DR. JEEVANAND DESHMUKH	DEPT OF PERIODONTOLOGY	
6	DR. ARUN KUMAR	DEPT OF COMMUNITY DENTISTRY	
7	DR. CHITRA CHAKRAVARTHY	DEPT OF ORAL SURGERY	
8	DR. SUGA REDDY	DEPT OF ORTHODONTICS	
9	DR. PRASANTH PATIL	DEPT OF ORAL MEDICINE AND RADIOLOGY	

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RESOLUTION:

- The staff members were discussed among all the relevant domains of forming the accurate mentor allocation and documents verification has to be made by the concern authorities on regular basis.
- Short studies proposal from all faculty members and students should be encouraged by the entire HOD and should be encouraged to publish in peer reviewed international journals.
- Department should introduce and involve under graduate students in research activities and scientific presentations thereby encouraging them for attending the CDE programs and Hands on courses at regular intervals of time.
- Within the confines of the fixed university curriculum design, the academic activity schedules for UG students should be followed. Subject wise inputs and feedback are collected and forwarded to the university at regular intervals. The university may consider restructuring the curricula based on feasibility and justification.
- To ensure preparations for the University examination. Prior to the university exams students should be encouraged in submitting all related clinical work done records and other clinical activities to the respective department HODs.
- Rotatory internship in all the departments should be followed and students should attend regularly the clinical postings.


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**Action taken report for the Minutes of Meeting of the College Curriculum
Committee (2016-17)**

The exam cell committee of the institute formulate the internal assessment time table for theory and practical examination.

Examination schedule will be carried out by examination committee under the guidance of Principal.

As per faculty members request the institution encourages the staff members to attend scientific programs like CDE, Workshop, orientation programme and conferences and to present scientific paper and poster organized by college as well as at the national level to keep in tune with global trends

The internship shall be compulsory and rotating as per the regulations prescribed for the purpose.

The degree-BDS shall be granted after completion of internship.


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PERIOD OF POSTINGS

<u>sl no.</u>	<u>Department</u>	<u>Duration</u>
1	Oral Medicine & Radiology	1 month
2	Oral & Maxillofacial Surgery	1.5 months
3	Prosthodontics	1.5 months
4	Periodontics	1 month
5	Conservative Dentistry	1 month
6	Pedodontics	1 month
7	Oral Pathology & Microbiology	15 days
8	Orthodontics	1 month
9	Community Dentistry / Rural Services	3 months
10	Elective	15 days

ORAL MEDICINE & RADIOLOGY

<u>sl no.</u>	<u>ORAL MEDICINE & RADIOLOGY</u>	<u>WORK performed</u>
1	Standardized examination of patients	25 cases
2	Exposure to clinical, pathological laboratory procedures and biopsies	5 cases
3	Effective training in taking of radiographs: (Intra-oral) I.O. (Extra-oral) E.O. Cephalogram	2 Full mouth 1 1
4	Effective management of cases in wards	2 cases


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ORAL AND MAXILLOFACIAL SURGERY

A. The interns during their posting in oral surgery performed the following procedures:

B.

sl no.	<u>Oral and Maxillofacial Surgery</u>	<u>work performed</u>
1	Extractions	50 cases
2	Surgical extractions	2 cases
3	Impactions	2 cases
4	Simple Intra Maxillary Fixation	1 case
5	Cyst enucleations	1 case
6	Incision and drainage	2 cases

3. **PROSTHODONTICS**

The dental graduates during their internship posting in prothodontics performed:

sl no.	<u>PROSTHODONTICS</u>	<u>WORK performed</u>
1	Complete denture (upper & lower)	2 cases
2	Removable partial denture	4 cases
3	Fixed Partial Denture	1 case
4	Planned cast partial denture	1 case
5	Miscellaneous-like reline/over denture/repairs of maxillofacial prosthesis	1 case
6	Learning use of Face bow and Semi anatomic articulator technique	1 case


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7	Crowns	1 case
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4. PERIODONTICS

A. The dental graduates performed the following procedures

sl no.	<u>Periodontics</u>	<u>work performed</u>
1	Prophylaxis	15 cases
2	Flap operation	2 cases
3	Root planning	1 case
4	Curettage	1 case
5	Gingivectomy	1 case
6	Perio-Endo cases	1 case

C. During their one week posting in the community health centres, the intern educate the public in prevention of periodontal diseases.


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CONSERVATIVE DENTISTRY

sl no.	<u>Conservative Dentistry</u>	<u>work performed</u>
1	Restoration of extensively mutilated teeth	5 cases
2	Inlay & Onlay preparations	1 cases
3	Use of tooth colored restorative materials	4 cases
4	Treatment of discoloured vital & non-vital teeth	1 case
5	Management of dento alveolar fracture	1 case
6	Management of pulpless, single rooted teeth without periapical lesion	1 case
7	Management of acute dento alveolar infections	4 cases
8	Non-surgical management of traumatized teeth during Formative period	2 cases
9	Management of pulpless, single rooted teeth with peripheral lesion period	2 cases

6. Pedodontics and Preventive Dentistry

During their posting in pedodontics the dental graduates performed

sl no.	<u>Pedodontics and Preventive Dentistry</u>	<u>work</u>
1	Topical application of fluorides including varnish	5 cases
2	Restorative procedures of carious deciduous teeth in children	10 cases


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3	Pulpotomy	2 cases
4	Pulpectomy	2 cases
5	Fabrication & insertion of space maintainers	1 case
6	Oral habits breaking appliances	1 case

7. Oral Pathology & Microbiology

sl no.	ORAL PATHOLOGY & MICROBIOLOGY	WORK performed
1	History recording and clinical examination	5 cases
2	Blood, urine and sputum examination	5 cases
3	Exfoliative Cytology and smears study	2 cases
4	Biopsy laboratory procedure and reporting	1 case

8. Orthodontics

The interness shall observe the following procedures during their posting in orthodontics:

1. Detailed diagnostic procedures for 5 patients


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2. Laboratory techniques including wire bending for removable appliances, soldering and processing of myofunctional appliances.

3. Treatment of plan options and decisions.

4. Making of bands, bonding procedures and wire insertions.

5. Use of extra oral anchorage and observation of force values.

6. Retainers


7. Observe handling of patients with oral habits causing malocclusions.

The dental graduates shall do the following laboratory work

9. Public Health Dentistry

The interns health education sessions for individuals and groups on oral health public health nutrition, behavioural sciences, environmental health, preventive dentistry and epidemiology.

a short term epidemiological survey in the community, or in alternate, participate in the planning and methodology.


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