IV (Part-I) B.D.S Degree Examination - June/July 2009

Time: 3 Hrs.

[Max. Marks: 70]

ORAL MEDICINE & RADIOLOGY (Old Scheme)

QP Code: 1112

Your answers should be specific to the questions asked. Draw neat labeled diagrams wherever necessary.

LONG ESSAY		2 X 10 = 20 Marks
1.	Discuss the differential diagnosis of Cervicofacial Lymphadenopathy	
2.	Discuss the methods of dose reduction in dental radiography	
SHORT ESSAY		6 X 5 = 30 Marks
3.	Properties of X-rays	
4.	Iron deficiency anemia	
5.	Management of cardiac patient in dentistry	
6.	Scurvy	
7.	Forensic Odontology	
8.	Sialography	
SHORT ANSWERS 10 X 2 = 20 Marks		
		$10 \times 2 = 20$ warks
9.	Ramsay – Hunt syndrome	
10.	Topical antifungal agents	
11.	Erythroplakia	
12.	Collimation	
13.	Gemination	
14.	Periapical Radiopacities	
15.	Functions of saliva	
16.	TMJ Arthrography	
17.	Radiographic density	
18.	Radiation caries	

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IV (Part-I) B.D.S Degree Examination - June/July 2009

Time: 3 Hrs.

[Max. Marks: 70]

ORTHODONTICS (Old Scheme)

QP Code: 1113

Your answers should be specific to the questions asked. Draw neat labeled diagrams wherever necessary.

LONG ESSAY		2 X 10 = 20 Marks
1.	Define growth. Describe in detail the post natal growth of mandible	
2.	Discuss the local causes of malocculusion	
SHORT ESSAY		6 X 5 = 30 Marks
3.	Therapeutic extractions	
4.	Activator	
5.	Advantages of removable orthodontic appliances	
6.	Moyer's mixed dentition analysis	
7.	Methods of gaining space in orthodontics	
8.	Gum pads	
SHORT ANSWERS		10 X 2 = 20 Marks
9.	Roberts retractor	
10.	Trajectories of forces	
11.	Hyalinization	
12.	Simple anchorage	
13.	Diagnostic aids	
14.	Lee way space	
15.	Orthodontic springs	
16.	Soldering	
17.	Frenectomy	
18.		
18.	Scammon's curves	

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IV (Part-I) B.D.S Degree Examination - June/July 2009

Time: 3 Hrs.

[Max. Marks: 70]

PEDODONTICS (Old Scheme)

QP Code: 1114

Your answers should be specific to the questions asked. Draw neat labeled diagrams wherever necessary.

LONG ESSAY

- 2 X 10 = 20 Marks
- 1. What are the morphogical differences between primary and permanent teeth and explain the recent concepts of cavity preparation. How does it differ from G.V. Black's concept?
- 2. Define behaviour management. Write in detail the non pharmacological techniques used for the management of a fearful child

SHORT ESSAY

- 3. Treatment protocol for an avulsed primary tooth
- 4. Affected Vs infected dentin
- 5. Brudevold's solution
- 6. Child abuse and neglect
- 7. Herpetic gingivostomatitis
- 8. Atraumatic restorative treatment

SHORT ANSWERS

- 9. Diet chart
- 10. Caries diagnosis methods
- 11. Incisal liability
- 12. Commonly used materials for pulpotomy
- 13. Matrix bands for primary teeth
- 14. Pedodontic treatment triangle
- 15. Chemical control of plaque
- 16. Distal shoe space maintainer
- 17. Inclined plane
- 18. Calcium hydroxide

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6 X 5 = 30 Marks

10 X 2 = 20 Marks

IV (Part-I) B.D.S Degree Examination - June/July 2009

Time: 3 Hrs.

[Max. Marks: 70]

2 X 10 = 20 Marks

PREVENTIVE & COMMUNITY DENTISTRY (Old Scheme)

QP Code: 1115

Your answers should be specific to the questions asked. Draw neat labeled diagrams wherever necessary.

LONG ESSAY

- 1. Describe the CPITN with its objectives, Scoring system, Advantages and limitations
- 2. Compare and contrast community water fluoridation and school water fluoridation

SHORT ESSAY

- 3. Incidence and prevalence
- 4. Double blind study
- 5. Histogram
- 6. Charter's technique
- 7. DMF-T
- 8. Oral Hygiene

SHORT ANSWERS

- 9. The Knutson's technique
- 10. Comparison of APF gel and APF solution
- 11. Snyder test
- 12. Dietary fluoride supplements
- 13. Balanced Diet
- 14. T Test
- 15. Dental Floss
- 16. The dental health educator
- 17. Vitamin K
- 18. Mode

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6 X 5 = 30 Marks

10 X 2 = 20 Marks